

## Understanding EDS/HSD+ Symptomology, Diagnosis and Treatment – A Guide for Primary Care Practitioners and Physician Specialists

### Session Evaluation: Speaker 1

1. What was the most important knowledge, skill, or attitude you acquired in this session?
2. Describe one or two things you will do as a result of this session:
3. How did the presenter(s) make this session effective for your learning:
4. The session effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Recognize and identify the illness clusters associated with Ehlers-Danlos Syndrome (EDS) and other Heritable Disorders of Connective Tissue.					
Construct a practical approach for office-based screening of individuals with EDS with co-existent Dysautonomia, Gastrointestinal Dysmotility, Mast Cell Disorders, and neurological impairment caused by Cervical Cranial Instability (CCI), Atlanto-Axial Instability (AAI), Chiari Malformation, Tethered Cord, Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS), spinal fluid leaks, and Spontaneous Intercranial Hypotension (SIH).					
Describe the best-evidence informed approach for management of multisystemic manifestations in Ehlers-Danlos Syndrome and other Heritable Disorders of Connective Tissue.					
Express compassion and empathy in healthcare delivery to develop living patient/physician partnerships for improved quality of life.					
In patients with neurological impairment caused by CCI, AAI, Chiari Malformation, Tethered Cord, ME, CFS, spinal fluid leaks, and SIH, understanding and expanding knowledge about diagnostic criteria and treatment of the spine, and the predisposing factors linked with these disorders such as EDS.					
Obtaining resources regarding treatment and tools to manage symptoms and pain to improve quality of life.					

5. Did you perceive any degree of bias in any part of the program?
  - a. Yes
  - b. No

If yes, please describe:

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### Session Evaluation: Speaker 2

1. What was the most important knowledge, skill, or attitude you acquired in this session?
2. Describe one or two things you will do as a result of this session:
3. How did the presenter(s) make this session effective for your learning:
4. The session effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Recognize and identify the illness clusters associated with Ehlers-Danlos Syndrome (EDS) and other Heritable Disorders of Connective Tissue.					
Construct a practical approach for office-based screening of individuals with EDS with co-existent Dysautonomia, Gastrointestinal Dysmotility, Mast Cell Disorders, and neurological impairment caused by Cervical Cranial Instability (CCI), Atlanto-Axial Instability (AAI), Chiari Malformation, Tethered Cord, Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS), spinal fluid leaks, and Spontaneous Intercranial Hypotension (SIH).					
Describe the best-evidence informed approach for management of multisystemic manifestations in Ehlers-Danlos Syndrome and other Heritable Disorders of Connective Tissue.					
Express compassion and empathy in healthcare delivery to develop living patient/physician partnerships for improved quality of life.					
In patients with neurological impairment caused by CCI, AAI, Chiari Malformation, Tethered Cord, ME, CFS, spinal fluid leaks, and SIH, understanding and expanding knowledge about diagnostic criteria and treatment of the spine, and the predisposing factors linked with these disorders such as EDS.					
Obtaining resources regarding treatment and tools to manage symptoms and pain to improve quality of life.					

5. Did you perceive any degree of bias in any part of the program?
  - c. Yes
  - d. No

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If yes, please describe:

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### Session Evaluation: Speaker 3

1. What was the most important knowledge, skill, or attitude you acquired in this session?
2. Describe one or two things you will do as a result of this session:
3. How did the presenter(s) make this session effective for your learning:
4. The session effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Recognize and identify the illness clusters associated with Ehlers-Danlos Syndrome (EDS) and other Heritable Disorders of Connective Tissue.					
Construct a practical approach for office-based screening of individuals with EDS with co-existent Dysautonomia, Gastrointestinal Dysmotility, Mast Cell Disorders, and neurological impairment caused by Cervical Cranial Instability (CCI), Atlanto-Axial Instability (AAI), Chiari Malformation, Tethered Cord, Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS), spinal fluid leaks, and Spontaneous Intracranial Hypotension (SIH).					
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Obtaining resources regarding treatment and tools to manage symptoms and pain to improve quality of life.					

5. Did you perceive any degree of bias in any part of the program?
  - a. Yes
  - b. No

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If yes, please describe:

### Session Evaluation: Speaker 4

1. What was the most important knowledge, skill, or attitude you acquired in this session?
2. Describe one or two things you will do as a result of this session:
3. How did the presenter(s) make this session effective for your learning:
4. The session effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Recognize and identify the illness clusters associated with Ehlers-Danlos Syndrome (EDS) and other Heritable Disorders of Connective Tissue.					
Construct a practical approach for office-based screening of individuals with EDS with co-existent Dysautonomia, Gastrointestinal Dysmotility, Mast Cell Disorders, and neurological impairment caused by Cervical Cranial Instability (CCI), Atlanto-Axial Instability (AAI), Chiari Malformation, Tethered Cord, Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS), spinal fluid leaks, and Spontaneous Intercranial Hypotension (SIH).					
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Obtaining resources regarding treatment and tools to manage symptoms and pain to improve quality of life.					

5. Did you perceive any degree of bias in any part of the program?

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- e. Yes
- f. No

If yes, please describe:

### Session Evaluation: Moderated Round Table Discussion

1. What was the most important knowledge, skill, or attitude you acquired in this session?
2. Describe one or two things you will do as a result of this session:
3. How did the presenter(s) make this session effective for your learning:
4. The session effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Recognize and identify the illness clusters associated with Ehlers-Danlos Syndrome (EDS) and other Heritable Disorders of Connective Tissue.					
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5. Did you perceive any degree of bias in any part of the program?
- a. Yes
  - b. No

If yes, please describe:

**Whole Program Evaluation**

1. Which education session(s) did you find most effective for improving your skills and knowledge? Why?
2. Which of your learning goals do you feel were met by this program?
3. What, if any, gaps in your knowledge, skills or attitudes did you identify as a result of this program?

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4. The conference effectively met the stated overall learning objectives:

Learning Objectives	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
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5. Did you perceive any degree of bias in any part of the program?

Yes

No

If yes, please describe:



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6. Please indicate your agreement with the following statements:

	Disagree	Neither disagree nor agree	Agree	Strongly agree
I had opportunities to interact in meaningful ways with other participants.				
Self-reflection was incorporated into the curriculum.				

7. Do you have any possible topics and presenters for the next program?

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### Overall Program Organization

1. Please indicate your agreement with the following statements:

	Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
I am satisfied with the program organization (venue, schedule, registration, etc.)					
Communication from the program organizers was clear and timely					
I am satisfied with the travel and accommodation arrangements made for me					

2. If you could change one thing about the program, what would it be?

3. Any other comments are welcome: